



Bachelor of Arts in Teaching English as a Second or Other Language

B.A. TESOL

(Online Program)

Oregon Institute of International Education



B.A. Bachelor of Arts in TESOL

- The online degree program comprises 120 credits

The British Council estimates that by the year 2020 nearly 2,000,000,000 people will be studying English. The demand for competent and professional English teachers continues to rise worldwide. A bachelor of arts in TESOL provides graduates with the skills and knowledge necessary to fill this growing demand.

Entry Requirements

To join this program, an applicant needs to meet one of the following requirements:

- Senior High School diploma or
- Certified Vocational Training with work experience or
- GED (General Education Development).

Learning Environment

All courses in this program will be posted on our Moodle Learning Platform, and through this platform, there will be a teacher to student and teacher to teacher interaction. This interaction will come through video, chat and forum discussion.



Program Completion

A minimum of 120 credits is necessary to qualify for completion of this four-year program.

The program comprises two semesters and one summer session per year:

Semester 1	August through December
Semester 2	January through May
Summer Session	June through July

The maximum number of credits a student can take per semester is 21, and a maximum of 9 credits in the summer session.

The student must complete the requirements for graduation within eight years.

Program Structure

Course	Credits
General Education Courses	24
Major Courses	96
Total	120



Curriculum

Please note that this curriculum shows the complete range of courses for this program as they are offered to the students.

1. General Education: 24 Credits	Credits
Introduction to Economics	3
Introduction to General Science	3
English Composition I	3
Academic Research	3
English Literature	3
World History	3
Introduction to Statistics	3
English Composition II	3
2. Major Courses: 96 Credits	Credits
English I (Language Awareness)	3
Introduction to TESOL	3
English II (A.P.A. Report Writing)	3
Knowledge and Curriculum	8
<i>Unit A – The Understanding broad perspective of education</i>	
<i>Unit B – Bases of modern child-centred education</i>	
<i>Unit C – Social context of education</i>	
<i>Unit D – Cultural context of education</i>	
<i>Unit E – Understanding curriculum, its development & transaction</i>	
<i>Unit F – Transaction and assessment of curriculum</i>	
<i>Unit G – Evaluating curriculum</i>	
Assessment for Learning	8
<i>Unit A – Concept of assessment</i>	
<i>Unit B - Domains of Assessment</i>	
<i>Unit C - Characteristics of Instruments of Assessment</i>	
<i>Unit D – Teacher made Achievement Test (Practical only)</i>	
<i>Unit E - Differentiated Assessment Strategies</i>	
<i>Unit F – Modes of Assessment</i>	
<i>Unit G – Reporting Evaluation Results</i>	
<i>Unit H – Psycho-Social Concern of Assessment</i>	
Learning and Teaching	8
<i>Unit A – Understanding Learning</i>	
<i>Unit B – Factors Influencing Learning</i>	
<i>Unit C – Learning Paradigms</i>	
<i>Unit D – Organization of Learning Experiences: Issues and Concerns:</i>	
<i>Unit E – Understand Teaching</i>	
<i>Unit F – Models of teaching</i>	
<i>Unit G – Task and Approaches of Teaching</i>	
<i>Unit H – Skills of Teaching</i>	



Methodologies – Instructional Strategies	4
<i>Unit A - Direct/Traditional Teacher Center</i>	
<i>Unit B - Hands-on /Inquiry Student Centered</i>	
<i>Unit C - Collaborative/ Cooperative Shared Centered</i>	
<i>Unit D - Constructivist Teaching Methods</i>	
Teaching English to Younger Learners	3
Teaching English Grammar	3
Teaching Reading	3
Teaching Writing	3
Teaching Listening and Speaking	3
Introduction to Linguistics	3
Language Acquisition	3
Sociolinguistics	3
Phonology	3
Morphology and Syntax	3
Understanding the Self	4
<i>Unit A - Understanding of Self</i>	
<i>Unit B - Development of Professional Self and Ethics</i>	
<i>Unit C - Teachers' role in Developing self-understanding among Learners</i>	
Classroom Management	3
Educational Research	3
School Internship	10
Capstone Research Paper	9

The Capstone Research Paper can be mainly related to one of the three topics:

- Phonology, Morphology and Syntax
- Language Teaching Methodology
- Language Acquisition

Finally, three teaching practicums (10 credits each), with associated Teaching Journals, complete the degree requirement.



Course Descriptions

General Education Courses (24 Credits)

Introduction to Economics

3 Credits

A course designed to answer questions about the economy. It focuses on the terms and concepts of economics that will allow students to understand how the economy works.

Introduction to General Science

3 Credits

This course will help students understand how the world works, from the atom and sub-atomic particles to galaxies.

English Composition

3 Credits

A class in how to conceptualize, organize and write an academic essay.

Academic Research

3 Credits

This course will provide an introduction to academic research methods, including formulation of research questions and hypotheses, the design of research approach, literature search, other research tools, written presentation of research plans, oral presentation skills, and research ethics.

English Literature

3 Credits

A study of the nature, value, methodology, and historical development of English and American literature, including terms, conventions with illustrations from certain works and excerpts.

World History

3 Credits

This course is designed to provide students with the skills and knowledge to understand the major concepts, characteristics, events and people. The course will include an overview of Western Civilization.

Introduction to Statistics

3 Credits

This course is an introductory course in statistics designed to provide students with the basic concepts of data analysis and statistical computing. Topics covered include basic descriptive measures, measures of association, probability theory, confidence intervals, and hypothesis testing.

English Composition II

3 Credits

A practical extension of English Composition I, with students refining their skill in completing academic essays.



Major Courses (96 Credits)

English I (Language Awareness) **3 Credits**
An introduction to English Grammar.

Introduction to TESOL **3 Credits**
An introduction to the practical skills used to teach English to Speakers of Other Languages.

English II (A.P.A. Report Writing) **3 Credits**
This course is divided into two parts:
1. The structure and formatting of an APA (American Psychological Association). APA is a common social sciences formatting style for essays and papers.
2. A practical instruction on how to develop a PowerPoint and give a presentation.

Knowledge and Curriculum **8 Credits**
Unit A –The understanding of a broad perspective of education
Unit B – Bases of modern child-centred education
Unit C – Social context of education
Unit D – Cultural context of education
Unit E – Understanding curriculum, its development & transaction
Unit F – Transaction and assessment of curriculum
Unit G – Evaluating curriculum

Assessment for Learning **8 Credits**
Unit A – Concept of assessment
Unit B - Domains of Assessment
Unit C - Characteristics of Instruments of Assessment
Unit D – Teacher made Achievement Test (Practical only)
Unit E - Differentiated Assessment Strategies
Unit F – Modes of Assessment
Unit G – Reporting Evaluation Results
Unit H – Psycho-Social Concern of Assessment

Learning and Teaching **8 Credits**
Unit A – Understanding Learning
Unit B – Factors Influencing Learning
Unit C – Learning Paradigms
Unit D – Organization of Learning Experiences: Issues and Concerns:
Unit E – Understand Teaching
Unit F – Models of teaching
Unit G – Task and Approaches of Teaching
Unit H – Skills of Teaching



Methodologies – Instructional Strategies **4 Credits**

Unit A - Direct/Traditional Teacher Center
Unit B - Hands-on /Inquiry Student Centered
Unit C - Collaborative/ Cooperative Shared Centered
Unit D - Constructivist Teaching Methods

Teaching English to Younger Learners **3 Credits**

Issues and practices of teaching ESL/EFL to very young learners, including developmental psychology, age-appropriate languages tasks and assessment procedures and classroom management.

Teaching English Grammar **3 Credits**

This module looks at the principles, procedures and required materials for teaching English grammar skills to learners of English as a second language.

Teaching Reading **3 Credits**

This module looks at the principles, procedures and required materials for teaching English reading skills to learners of English as a second language.

Teaching Writing **3 Credits**

Here we will look at the principles, procedures and required materials for teaching English writing skills to learners of English as a second language.

Teaching Listening and Speaking **3 Credits**

Here we will look at the principles, procedures and required materials for teaching English listening and speaking skills to learners of English as a second language.

Introduction to Linguistics **3 Credits**

An introduction to the study of language. It covers its structure, history, acquisitions, variability and neurological basis.

Language Acquisition **3 Credits**

This course is an examination of sociolinguistic and psycholinguistic aspects of first and second language learning and specific research into the acquisition of second languages.

Phonology **3 Credits**

All aspects of phonetics and phonology are examined in this module. They include pronunciation and the way sounds are formed, stress, rhythm and intonation. All of these will be applied in learning.

Morphology and Syntax **3 Credits**

The study of morphology (the study of word forms) and syntax (the study of sentence structure).

Understanding the Self **4 Credits**

Unit A - Understanding of Self
Unit B - Development of Professional Self and Ethics
Unit C - Teachers' role in Developing self-understanding among Learners



Classroom Management

3 Credits

Our in-depth study of effective classroom management practices will help our students gain an understanding of the specific applications required to control and manage a classroom successfully.

Educational Research

3 Credits

The study of appropriate and valid research into the field of Education

School Internship

10 Credits

Using the concepts and skills learned through previous classes in real classrooms and real students.

Research Paper

9 Credits

The Capstone Research Paper can be mainly related to one of the three topics:

1. Phonology, Morphology and Syntax
2. Language Teaching Methodology
3. Language Acquisition

Study Plan

We recommend taking the courses in the same order as they are listed and suggest taking no more than two classes simultaneously.